



B14006. POVERTY STATUS IN THE PAST 12 MONTHS BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER - Universe: POPULATION 3 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED

Data Set: [2004 American Community Survey](#)

Survey: American Community Survey

NOTE: Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

[< hide upper and lower bounds](#)

	Alaska		
	Estimate	Lower Bound	Upper Bound
Total:	604,091	601,457	606,725
Income in the past 12 months below the poverty level:	47,037	42,793	51,281
Enrolled in school:	16,372	12,820	19,924
Enrolled in nursery school, preschool	826	484	1,168
Enrolled in kindergarten	1,139	540	1,738
Enrolled in grade 1 to grade 4	3,204	1,932	4,476
Enrolled in grade 5 to grade 8	3,852	2,194	5,510
Enrolled in grade 9 to grade 12	5,033	3,920	6,146
Enrolled in college undergraduate years	1,840	1,272	2,408
Enrolled in graduate or professional school	478	114	842
Not enrolled in school	30,665	27,862	33,468
Income in the past 12 months at or above the poverty level:	557,054	552,025	562,083
Enrolled in school:	172,931	168,519	177,343
Enrolled in nursery school, preschool	8,148	5,884	10,412
Enrolled in kindergarten	8,402	7,147	9,657
Enrolled in grade 1 to grade 4	33,866	31,542	36,190
Enrolled in grade 5 to grade 8	37,719	34,552	40,886
Enrolled in grade 9 to grade 12	43,489	40,538	46,440
Enrolled in college undergraduate years	32,667	29,525	35,809
Enrolled in graduate or professional school	8,640	6,989	10,291
Not enrolled in school	384,123	379,174	389,072

Source: U.S. Census Bureau, 2004 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a confidence interval. The interval shown here is a 90 percent confidence interval. The stated range can be interpreted roughly as providing a 90 percent probability that the interval defined by the lower and upper bounds contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

Explanation of Symbols:

1. An '**' entry in the lower and upper bound columns indicates that too few sample observations were available to compute a standard error and thus the lower and upper bounds. A statistical test is not appropriate.
2. An '***' entry in the lower and upper bound columns indicates that no sample observations were available to compute a standard error and thus the lower and upper bounds. A statistical test is not appropriate.
3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate.
4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
5. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
6. An '****' entry in the lower and upper bound columns indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
7. An '*****' entry in the lower and upper bound columns indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

Standard Error/Variance documentation for this dataset:

[2004 Accuracy of the Data](#)